March 14, 2019

8:30 a.m.   **Coffee and Networking**

9:00 a.m.   **Opening Remarks**

9:15 a.m.   **General Session:**

Shaking It Up: Building Community Through Involvement

Panelists:

Julie Snyder – Simulations
Stan Ingber – Case Study
Ron Schon – Lecture
Jeff Hunter – Advocacy
Brenda Bryant – Socratic Method
Barbara Mueller – Hands On

10:15 a.m.   **Break**

10:30 a.m.   **Facilitated Discussion**

At curriculum committee tables, discuss building community through involvement.

11:45 a.m. Lunch

12:30 p.m. Workshops – Select 1 of 5

Copyright Issues for Instructors
Presenter: Leah Dunn
Before you post material on your course webpage or print material for your participants, find out whether or not the Copyright Police will arrest you for copyright violations! Come find out what Fair Use is all about.

Classroom Management
Presenter: Larry Griswold
Classroom management for adult students can present occasional challenges. Your participants come with a great deal of knowledge and experience. A few may also come with bad habits, egos, strong opinions and complex relationships that can cause issues in the classroom. In this workshop, we will discuss strategies for effectively managing your classroom to prevent these issues and to manage them should they occur.

Facilitative Skills for Each Stage of Group Development
Presenter: Bruce Spang
Have you ever wondered why the class just isn't jelling? Or how come the group suddenly is challenging your leadership? This workshop session will show you some tried-and-true skills that help you make sure the group moves from a bunch of separate individuals to a functioning group. We'll go over the stages of group development and predictable problems at each stage. We'll learn how to use different facilitative techniques to encourage group participation along with interventions that will nip problems—and problem group members—before they disrupt the class.

Who Owns the Text? Sharing Authority in the CFS Classroom
Presenter: Jay Jacoby
Especially in our smaller classes, many of our College for Seniors participants prefer alternatives to top-down "Sage on the Stage" modes of instruction. When it comes to confronting texts, our CFS cohort likes to tease out—or wrestle with—meaning by bringing their own knowledge and experiences to the interpretation. This workshop will demonstrate a method of engaging with texts wherein meaning is encouraged to reside in the intersection of reader and text.

Enriching your CFS Course: PowerPoint for Beginners.
Presenter: Marty Stickle
In this course, we'll learn the nuts and bolts of using PowerPoint to enrich your CFS Course. We'll go over how to obtain materials to include in your presentations, such as pictures, YouTube videos and other items. We'll learn some simple ground rules for preventing Power Point Disease (Death by PowerPoint). During the course, we'll construct a simple presentation. Although a Mac Computer will be used for the demonstration running Microsoft Power Point, the techniques are virtually the same in the PC world and easily transferable.

1:30 p.m.   Break

1:45 p.m.   Hands on Technical Support
You will be assigned to the room you are most likely to teach in for a review of the technology and time to practice with an experienced "guide." Please bring a sample presentation or any other AV materials you might use.to practice.

> **Guides:**
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> **Room 102 – Larry Griswold**
> **Room 207 – Marty Stickle**
> **Room 120 – Margaret Davis**
> **Room 230 – Student IT Associate**
> **Room 205 – Bill Cosgrove**
> **Room 206 – Jacqueline Lowe**